How can teachers use the comprehension strategies put forward in books like *Strategies That Work* and *Mosaic of Thought* to help students become not just better readers and thinkers but also better test takers? The four authors of *Put Thinking to the Test* have spent years pursuing that question and have developed a groundbreaking approach, as their colleague Ellin Keene writes in the foreword to the book:

*I knew that Lori, Patrick, Cheryl and Missy met frequently to discuss professional issues and that they were working on a book related to testing. I had no idea, however, that their proposal would be so fresh, so original and, simultaneously, so sensible and immediately useful.*

Just as comprehension strategies have helped millions of students learn to read like proficient readers, they can also help students think like effective test-takers. The authors show how students can use background knowledge, mental images, synthesizing, monitoring, inferring, questioning, and determining of importance to understand the genre of tests and to think through the problems they are given. Instead of engaging in artificial and disconnected activities to cram for upcoming tests, students learn skills and strategies that will serve them throughout their school careers and beyond.