Thoughtful Reading

*Teaching Comprehension to Adolescents*

Teachers of adolescent readers face many challenges. Some students are skilled at decoding text but have few strategies for understanding complex genres. Others have entered their teen years struggling to decode even the simplest books and articles.

Thoughtful Reading shows Cris working with a wide range of students, from college-bound seniors to students who have been deferred to her classroom because of their struggles with reading.

Prepare to enter a remarkable high school classroom where students who are reluctant to read are developing new skills and redefining their sense of themselves as readers. You’ll leave with a wealth of ideas for instruction, energized by new possibilities for helping students.


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I Read It, but I Don’t Get It

*Comprehension Strategies for Adolescent Readers*

"Rarely does one encounter so many useful ideas for improving adolescents' reading comprehension in so slim a volume as I Read It, but I Don’t Get It. The style of this book, more narrative than a serious text, encourages rapid reading. You can read it in one sitting just for pleasure, although subsequently it will be used as a resource by teachers in the content areas. The suggestions it contains for improving adolescent readers' comprehension demand serious attention and invite revisits to the book."

—Journal of Adolescent & Adult Literacy, September 2001

*I Read It, but I Don’t Get It*, is an engaging account of how teachers can help adolescents develop new reading comprehension skills. In Cris’ classroom students are continually learning new strategies for tackling difficult text. You will be taken step-by-step through practical, theory-based reading instruction that can be adapted for use in any subject area. In a time when students need increasingly sophisticated reading skills, this book will provide support for teachers who want to incorporate comprehension instruction into their daily lesson plans without sacrificing content knowledge.


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