



FIGURE 1.1 Literate and purposeful, organized and accessible, and most of all authentic? You bet!



FIGURE 1.2 Student responses (on sticky notes) to the question, "Why do readers read?" Students organized their responses and defined the subtitles.

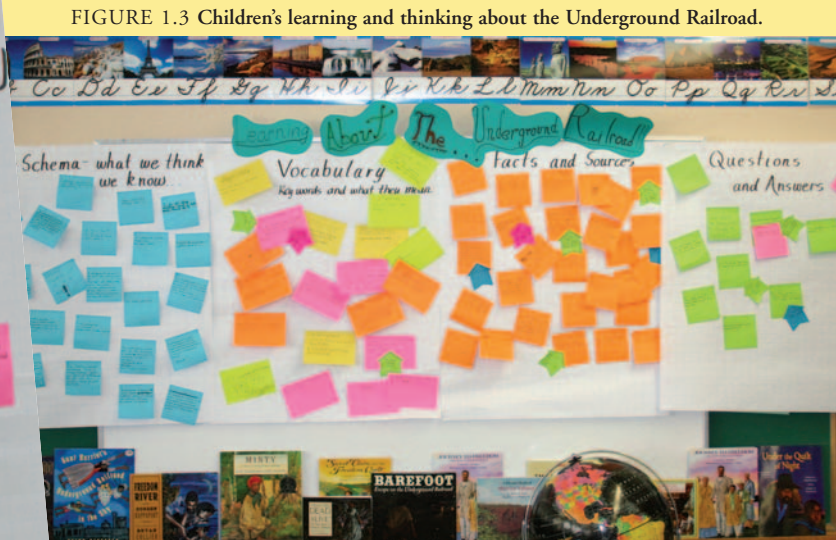


FIGURE 1.3 Children's learning and thinking about the Underground Railroad.