

Appendix: Suggested Reading 8-Boxes

Fiction: Primary Grades

<p>My Reading</p>	<p>Text Element <i>Setting: Picture and Sentence</i> Draw and describe the setting</p>	<p>Word Skills <i>Three Words and Pictures</i> Write and illustrate new words</p>	<p>Taxonomy of Thinking <i>Remembering: What's Happening?</i> Describe the most exciting part</p>
<p>Reading Strategy <i>Determining Importance: Sequencing Ideas (primary)</i> Illustrate and describe important events</p>	<p>Reading Strategy <i>Connecting to Personal Experiences</i> Text-to-self connection</p>	<p>Reading Strategy <i>Questioning: Using Prompts</i> Questions during reading</p>	<p>Reading Strategy <i>Visualizing a Character</i> Visualize character using words and pictures</p>

<p>My Reading</p>	<p>Text Element <i>Title</i> Relating the title to the text</p>	<p>Word Skills <i>Six Words and Pictures</i> Write and illustrate new words</p>	<p>Taxonomy of Thinking <i>Understanding: What's The Problem?</i> Identify problem and solution in story</p>
<p>Reading Strategy <i>Determining Importance: What's Most Important?</i> Identify main idea</p>	<p>Reading Strategy <i>Predicting at the Climax</i> Form prediction about climax of story</p>	<p>Reading Strategy <i>Visualizing a Favorite Character</i> Draw and describe favorite character</p>	<p>Reading Strategy <i>Inferring a Character's Feelings</i> Determining character's feelings and providing evidence</p>

<p>My Reading</p>	<p>Text Element <i>Plot: Sequencing Ideas</i> Sequencing three main ideas</p>	<p>Word Skills <i>Adjectives</i> Identifying adjectives from the text</p>	<p>Taxonomy of Thinking <i>Evaluating: Fairness</i> Form a judgment about the treatment of a character</p>
<p>Reading Strategy <i>Visualizing with Sight and Sound</i> Using senses (sight and sound) to describe text</p>	<p>Reading Strategy <i>Questioning for Understanding</i> Asking questions to monitor comprehension while reading</p>	<p>Reading Strategy <i>Inferring from a Character's Actions</i> Using character's actions to determine character's feelings</p>	<p>Reading Strategy <i>Connecting to Another Book</i> Text-to-text: Find similarities with another book</p>

My Reading	Text Element <i>Characters: Who's Who?</i> Identify and describe important characters in text	Word Skills <i>Initial Sound</i> Identify words with the same initial sound	Taxonomy of Thinking <i>Applying: Lessons to Learn</i> Determine the main idea and purpose of the story
Reading Strategy <i>Visualizing a Specific Event</i> Create an image of a specific event in the book.	Reading Strategy <i>Questioning: Ravin' Reporter</i> Formulate questions for one character and create appropriate responses.	Reading Strategy <i>Determining Importance: Beginning, Middle, End</i> Retell picture with words and pictures (beginning, middle, end)	Reading Strategy <i>Monitoring Understanding: Strategies for Repairing Comprehension</i> Identify and strategies for monitoring comprehension

My Reading	Text Element <i>Title Choice</i> Matching the title to the text	Word Skills <i>Word Search</i> Identifying new vocabulary	Taxonomy of Thinking <i>Analyzing: Fiction Facts</i> Identify fictional elements in the story
Reading Strategy <i>Connecting to a Specific Character</i> Text-to-Self: Identify similarities between reader and a character from the text	Reading Strategy <i>Inferring: Character's Emotions</i> Provide examples of when a character displayed different emotions	Reading Strategy <i>Determining Importance: Character Traits</i> Identify character traits for one character and provide evidence from the text	Reading Strategy <i>Synthesizing: Altering Actions</i> Examining the choices made by a character and determining the outcome had they acted differently

My Reading	Text Element <i>Character Development (Primary)</i> Examine the changes in a character throughout the text	Word Skills <i>Verbs in Action</i> Identify and illustrate verbs from the text	Taxonomy of Thinking <i>Evaluating: Interesting Part</i> Draw and write about the most interesting part of the text
Reading Strategy <i>Connecting: Using a Venn Diagram</i> Text-to-text: Use a Venn Diagram to identify similarities and differences between two texts	Reading Strategy <i>Questioning the Characters or Author</i> Formulate questions for the author or characters in the text	Reading Strategy <i>Synthesizing: Alternative Point of View</i> Retell the story from an alternative perspective	Reading Strategy <i>Monitoring Understanding: Using a Checklist</i> Identify and evaluate strategies for monitoring comprehension

My Reading	Text Element <i>Plot: Sequencing Ideas</i> Sequencing three main ideas	Word Skills <i>Nouns</i> Identify nouns from the text and categorize as people, places, or things	Taxonomy of Thinking <i>Evaluating: Admirable Character Traits</i> Identify and describe admirable traits about the main character
Reading Strategy <i>Determining Importance: Understanding Characters</i> Developing a deeper understanding of the text through knowledge of characters	Reading Strategy <i>Questioning: Just One Question</i> Record the most important question that the reader would like answered. Justify their thinking.	Reading Strategy <i>Synthesizing: Altering Characters</i> Consider the effects of various character's characteristics on the outcome of the story	Reading Strategy <i>Monitoring Understanding: Word Attack and Comprehension</i> Evaluating and describing strategies for maintaining and repairing comprehension

My Reading	Text Element <i>Fact or Fiction?</i> Identify elements of the story that indicate it is fictional or true	Word Skills <i>Guess and Check</i> Identify new vocabulary and confirm meaning using a dictionary	Taxonomy of Thinking <i>Analyzing: Ordering Important Events</i> Evaluate and rank three important/exciting events from the text
Reading Strategy <i>Predicting: Using Early Clues</i> Use evidence from the text to formulate predictions	Reading Strategy <i>Connecting Through Similar Experiences</i> Text-to-self: Identify and describe similar experiences between the reader and the text	Reading Strategy <i>Questioning Using A Web</i> Create a web of questions	Reading Strategy <i>Monitoring Understanding: Evaluating Text</i> Evaluate and explain the difficulty level of the text

Fiction: Junior Grades

My Reading	Text Element <i>Plot: Chain of Events</i> Identify and describe sequence of events	Word Skills <i>Synonyms and Antonyms</i> Use a thesaurus to find synonyms and antonyms for new vocabulary from text	Taxonomy of Thinking <i>Evaluating: "I Disagree!"</i> Evaluate the actions of a character. Provide alternate options.
Reading Strategy <i>Connecting to a Character Through a Similar Experience</i> Text-to-self: Identify similarities between reader's experiences and problem in text	Reading Strategy <i>Inferring: Letter in Role</i> Write in role as one of the characters summarizing events and making predictions	Reading Strategy <i>Determining Importance: Conflict and Resolution</i> Identify conflict and resolution in text. Evaluate resolution of the conflict.	Reading Strategy <i>Synthesizing: PMI</i> Create PMI chart for one character in the text

My Reading	Text Element <i>Story Map</i> Complete a story map including Characters, Setting, and Plot (beginning, middle, and end)	Word Skills <i>Word Collector</i> Record new, interesting, or unfamiliar vocabulary	Taxonomy of Thinking <i>Creating: Alternative Solution</i> Find similarities and differences between two characters in the text
Reading Strategy <i>Determining Importance: Three-Frame Comic Strip</i> Using a three-frame comic strip, retell the story in sequence	Reading Strategy <i>Questioning and Looking for Answers</i> Record questions that aided with comprehension, and explain how the answers were found	Reading Strategy <i>Visualizing with Sight, Sound, and Smell</i> Use senses (sight, smell, sound) to visualize the text	Reading Strategy <i>Synthesizing: Character's Perspective</i> Consider ways in which the story would have been altered if told from a different perspective

My Reading	Text Element <i>Cover Information</i> Use information on the front and back cover to formulate predictions	Word Skills <i>Adjectives, Verbs, and Nouns</i> Identify and record adjectives, nouns, and verbs from the text	Taxonomy of Thinking <i>Creating: Alternative Actions</i> Reflecting on the decisions made by the main character
Reading Strategy <i>Determining Importance: Three Interesting Things</i> Identify and explain interesting ideas from the text	Reading Strategy <i>Predicting: Monitoring Predictions</i> Make predictions and determine whether they were correct or not	Reading Strategy <i>Connecting in a Variety of Ways</i> Text-to-self: Describe personal connections to the text (characters, setting, experiences, etc.)	Reading Strategy <i>Monitoring Understanding Using Prompts</i> Monitoring, repairing, and reflecting on comprehension of text

My Reading	Text Element <i>Character Development (Junior)</i> Examine the changes in a character throughout the text	Word Skills <i>Word Choice</i> Identify author's word choice to create vivid imagery	Taxonomy of Thinking <i>Remembering: Character Identification</i> Identify and describe characters from the text
Reading Strategy <i>Synthesizing: Summarizing</i> Retell the story	Reading Strategy <i>Connecting to Understand a Character's Actions</i> Text-to-self: Understanding a character's actions through similar personal experiences	Reading Strategy <i>Inferring a Character's Thoughts</i> Using a character's words and actions to infer their thoughts	Reading Strategy <i>Visualizing: Create a Magazine Advertisement</i> Use an alternate form of media (magazine advertisement) to promote the text

<p>My Reading</p>	<p>Text Element <i>Setting: Picture and Evidence</i></p> <p>Identify the setting of the story and provide supporting evidence (a quote) from the text</p>	<p>Word Skills <i>Instead of "Said"</i></p> <p>Record words to replace the word "said"</p>	<p>Taxonomy of Thinking <i>Applying: Plan of Action</i></p> <p>Using evidence from the text, formulate a plan of action for one character</p>
<p>Reading Strategy <i>Synthesizing: Back Cover</i></p> <p>Create a new caption (summary) for the back cover of the book</p>	<p>Reading Strategy <i>Inferring: In a Character's Shoes</i></p> <p>Analyzing the emotions and actions of the main character</p>	<p>Reading Strategy <i>Questioning Various Characters</i></p> <p>Formulate questions for a number of characters in the story</p>	<p>Reading Strategy <i>Visualizing: Using all Five Senses</i></p> <p>Use senses (sight, sound, smell, touch, and taste) to describe the text</p>

<p>My Reading</p>	<p>Text Element <i>Character Profile</i></p> <p>Create a profile for one character</p>	<p>Word Skills <i>Adverbs</i></p> <p>Identify verbs and adverbs throughout the text</p>	<p>Taxonomy of Thinking <i>Remembering: The 5 W's</i></p> <p>General understanding of text (Who? What? When? Where? Why?)</p>
<p>Reading Strategy <i>Questioning: Before, During, and After</i></p> <p>Record questions before, during and after reading. Search text for answers.</p>	<p>Reading Strategy <i>Connecting Using a Web</i></p> <p>Use a graphic organizer (Web) to record reader's connections to the text</p>	<p>Reading Strategy <i>Determining Importance: Sequencing Ideas (junior)</i></p> <p>Identify, describe, and sequence important events from the text</p>	<p>Reading Strategy <i>Synthesizing: Altering Elements</i></p> <p>Consider ways in which the author may have changed the story (e.g., alternate ending)</p>

<p>My Reading</p>	<p>Text Element <i>Character Sketch</i></p> <p>Create a character sketch for one character from the text</p>	<p>Word Skills <i>Adjectives and Adverbs</i></p> <p>Record adjectives and adverbs from the text</p>	<p>Taxonomy of Thinking <i>Analyzing: Who's Most Important?</i></p> <p>Judge the importance of various characters to the plot</p>
<p>Reading Strategy <i>Determining Importance: Six-Frame Comic Strip</i></p> <p>Use an alternate form of media (comic strip) to summarize the important ideas</p>	<p>Reading Strategy <i>Inferring: Offering Advice</i></p> <p>Provide advice to a character based on personal experiences</p>	<p>Reading Strategy <i>Questioning Recording and Reflecting on Questions</i></p> <p>Record a variety of questions</p>	<p>Reading Strategy <i>Predicting Using Evidence</i></p> <p>Record predictions made throughout the book, and provide supporting evidence from the text</p>

My Reading	Text Element <i>Character Webs</i> Use a graphic organizer (web) to identify character traits for two characters. Provide evidence from the text	Word Skills <i>Using the Dictionary and Thesaurus</i> Select new/interesting vocabulary from the text. Use a dictionary and thesaurus to find the definition, and synonym.	Taxonomy of Thinking <i>Understanding: Summarizing Important Parts</i> Retell the most important part of the story
Reading Strategy <i>Determining Importance: Important Ideas Chart</i> Identify key ideas from the text and justify thinking with a rationale and evidence from the text	Reading Strategy <i>Inferring: Lessons Learned</i> Describe lessons learned from the story and justify thinking with evidence from the text	Reading Strategy <i>Connecting to Specific Text</i> Record personal connections made while reading	Reading Strategy <i>Questioning: Letter to the Author</i> Write a letter to the author expressing questions pertaining to the text

My Reading	Text Element <i>Plot Graph</i> Use a graphic organizer (graph) to record the plot development throughout the text	Word Skills <i>Word Choice</i> Identify author's word choice to create vivid imagery	Taxonomy of Thinking <i>Creating: Who's Like You?</i> Explain personal connections to characters from the text
Reading Strategy <i>Determining Importance: Summary</i> Describe main ideas from the text (plot, characters, theme, etc.)	Reading Strategy <i>Visualizing: Celebrity Characters</i> Use images from an alternate form of media (celebrities) to strengthen mental images from the text	Reading Strategy <i>Connecting Using a Venn Diagram for a Variety of Connections</i> Use a graphic organizer (Venn Diagram) to record connections to the text	Reading Strategy <i>Synthesizing: Audience Appeal</i> Describe ways in which the book can be altered to appeal to a different audience

Non-Fiction: Primary Grades

My Reading	Text Element <i>Titles, Labels, Pictures</i> Identifying titles, labels, and pictures	Word Skills <i>Alphabetical Order</i> Identify new vocabulary and sort in alphabetical order	Taxonomy of Thinking <i>Evaluating: Favorite Part</i> Select and justify reader's favorite part
Reading Strategy <i>Synthesizing: Interesting Text</i> Use information from the text and personal experiences to explain how the text is interesting	Reading Strategy <i>Visualizing: Looks Like, Sounds Like, Feels Like</i> Select a main idea from the text and describe what it looks like, sounds like, and feels like	Reading Strategy <i>Determining Importance: Retell Key Ideas</i> Retell, with pictures and words, important ideas from the text	Reading Strategy <i>Monitoring Understanding: Favorite Fix-Ups</i> Explain strategies for monitoring and repairing comprehension

My Reading	Text Element <i>Strengthening Understanding (primary)</i> Explain how text elements (table of contents, index and illustrations) strengthen understanding	Word Skills <i>Three Words and Pictures</i> Write and illustrate new words	Taxonomy of Thinking <i>Understanding: Three Main Ideas</i> Describe three main ideas from the text
Reading Strategy <i>Determining Importance: KWL</i> Use graphic organizer (KWL chart) to record thinking as reading.	Reading Strategy <i>Questioning Using a Mind Map</i> Use a graphic organizer (mind map) to record reader's questions and answers	Reading Strategy <i>Synthesizing: Lessons Learned</i> Use pictures and words to explain something learned while reading the text	Reading Strategy <i>Connecting to Specific Facts</i> Identify facts and describe personal connections to these facts

Non-Fiction: Junior Grades

My Reading	Text Element <i>Strengthening Understanding (junior)</i> Explain how different text features strengthened understanding of text	Word Skills <i>New To Me</i> Record new vocabulary. Illustrate and define	Taxonomy of Thinking <i>Evaluating: Interesting Facts</i> Write three interesting facts and justify reader's choice
Reading Strategy <i>Questioning for Further Inquiry</i> Formulate questions for further research	Reading Strategy <i>Visualizing: Creating a Diagram</i> Create and label a diagram to demonstrate understanding	Reading Strategy <i>Determining Importance: Main Idea and Supporting Details</i> Identify main ideas and provide supporting details	Reading Strategy <i>Connecting to Previous Reading</i> Text-to-text: Describe connection to other texts

My Reading	Text Element <i>Cover Information</i> Use information on the front and back cover to formulate predictions	Word Skills <i>Word Use</i> Use dictionary to find pronunciation and definition of new vocabulary. Write a sentence with new words.	Taxonomy of Thinking <i>Analyzing: Fiction or Non-Fiction</i> Identify features of the text that demonstrate that it is non-fiction
Reading Strategy <i>Connecting Ideas within the Text</i> Use a Venn diagram to record similarities and differences between two main ideas within the same text	Reading Strategy <i>Questioning: FQR</i> Using facts from the text, form questions and consider responses	Reading Strategy <i>Determining Importance: Cause and Effect</i> Examine the cause and effect of main ideas from the text	Reading Strategy <i>Monitoring Understanding Using Rereading and Reading-on</i> Consider the effectiveness of rereading to repair comprehension

<p>My Reading</p>	<p>Text Element <i>New Illustrations</i></p> <p>Create four new illustrations to support the information in the text. Include captions for each illustration</p>	<p>Word Skills <i>Glossary</i></p> <p>Create a glossary for new vocabulary</p>	<p>Taxonomy of Thinking <i>Analyzing: PMI Chart</i></p> <p>Complete a PMI (Plus, Minus, Interesting) analysis for facts from the text</p>
<p>Reading Strategy <i>Connecting Using a Three-Part Diagram</i></p> <p>Record a variety of connections to text</p>	<p>Reading Strategy <i>Synthesizing: "Hamburger" Paragraph</i></p> <p>Write a paragraph summarizing one main idea and supporting details from the text</p>	<p>Reading Strategy <i>Determining Importance: Fact or Opinion</i></p> <p>Record examples of facts and opinions from the text</p>	<p>Reading Strategy <i>Questioning Chart</i></p> <p>Record prior knowledge and pose questions for further learning</p>

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Index

- Accountability, 10–11, 16
- Adjectives, 44–45, 48, 49
- Adverbs, 45, 49
- Analysis, 53, 54
- Antonyms, 46, 50
- Application, 53, 54
- Assessment, 22–24
 - For learning, 23–24
 - Formative, 23
 - Goal, 23
 - Using rubrics, 23
- Background knowledge, 77
- Balanced literacy, 10, 15
- Bloom’s Taxonomy, 53–56
 - Connecting to reading skills, 55–58
 - Levels of thinking, 53, 55
 - Overview, 54
 - Revised, 53
- Book reports, 8
- Box 1: My Reading, 22, 25–28
 - Helping students select texts, 25–26
 - IPICK, 25
 - One text vs. many, 25–26
 - Sample task boxes, 26
 - Task box templates, 28
 - Text selection task descriptions, 26–27
- Box 2: Elements of Text, 22, 29–41
 - Fiction texts, 30–31
 - Non-fiction texts, 29–30
 - Rubric, 41
 - Sample task boxes, 30, 31
 - Task box templates, 36–40
 - Text elements task descriptions: fiction, 31–34, 36–39
 - Text elements task descriptions: non-fiction, 34–35, 40
- Box 3: Word Skills, 22, 42–52
 - Rubric, 52
 - Sample task boxes, 42
 - Task box templates, 47–51
 - Word skills task descriptions, 43–46
- Box 4: Taxonomy of Thinking, 22, 53–69
 - Connecting Bloom’s Taxonomy to reading skills, 55–58
 - Evaluative understanding task descriptions, 64–68
 - Interpretative understanding task descriptions, 58, 61–63
 - Literal understanding task descriptions, 57–58, 59–60
 - Overview of Bloom’s Taxonomy, 54
 - Rubric, 69
 - Sample task boxes, 55, 56
 - Task box templates, 66–68
- Boxes 5–8: Reading Strategies, 22, 70–130
 - Connecting, 77–86
 - Determining importance, 113–123
 - Inferring, 103–108
 - Monitoring understanding, 70–76
 - Predicting, 109–112
 - Questioning, 87–95
 - Rubrics, 76, 86, 95, 102, 108, 112, 123, 130
 - Sample task boxes, 71, 78, 88, 97, 103, 109, 113, 124
 - Synthesizing, 124–130
 - Task box templates, 74–75, 82–85, 91–94, 104–107, 110–111, 114–122, 125–129
 - Visualizing, 96–102
- Chain of events graphic organizer, 33, 38
- Characters, 32–33, 57, 58, 64, 65, 79, 88, 89, 97, 98, 104, 105, 115, 125, 126
- Comprehension, 12, 14, 15, 16, 23, 53, 55, 70, 72, 133
 - Repairing, 72
 - Rubric for monitoring, 76
 - Word attack, 73
- Connecting, 77–86, 131
 - Rubric, 86
- Connecting task descriptions: fiction, 78–80, 82–84
 - Connecting in a Variety of Ways, 79, 83
 - Connecting through Similar Experiences, 79, 83
 - Connecting to a Character through a Similar Experience, 79, 83
 - Connecting to a Specific Character, 79, 82
 - Connecting to a Venn Diagram, 79, 82
 - Connecting to Another Book, 78, 82
 - Connecting to Personal Experiences, 78, 82
 - Connecting to Specific Text, 80, 84
 - Connecting to Understand a Character’s Actions, 79, 83
 - Connecting Using a Three-Part Diagram, 80, 84

- Connecting Using a Venn Diagram for a Variety of Connections, 80, 84
- Connecting Using a Web, 80, 84
- Connecting task descriptions: non-fiction, 80–81, 85
 - Connecting Ideas within the Text, 81, 85
 - Connecting to Previous Readings, 80, 85
 - Connecting to Specific Facts, 80, 85
 - Connecting to Validate Facts, 81, 85
- Connections
 - Forming, 77
 - Reading-writing, 78
 - Text-to-self, 77, 79, 80
 - Text-to-text, 77, 78, 79, 80
 - Text-to-world, 77, 80
- Creating, 53, 54
- Determining importance, 113–123
 - Rubric, 123
- Determining importance task descriptions: fiction, 114–116, 118–120
 - Beginning, Middle, End, 115, 119
 - Character Traits, 115, 120
 - Conflict and Resolution, 115, 120
 - Retell Key Ideas, 114, 118
 - Sequencing Ideas (junior), 114, 118
 - Sequencing Ideas (primary), 114, 118
 - Six-Frame Comic Strip, 115, 119
 - Summary, 116, 120
 - Three Interesting Things, 116, 120
 - Three-Frame Comic Strip, 115, 119
 - Understanding Characters, 115, 119
 - What's Most Important?, 114, 118
- Determining importance task descriptions: non-fiction, 116–117, 121–122
 - Cause and Effect, 117, 121
 - Fact and Opinion, 117, 121
 - Fact, Evidence, Opinion, 116, 121
 - Fishbone, 117, 122
 - Important Ideas Chart, 116, 121
 - KWL, 116, 121
 - Main Idea and Supporting Details, 116, 121
 - Ranking Ladder, 117, 121
- Effective learning, 15
- Evaluation, 53, 54, 64
- Evaluative understanding task descriptions, 64–68
 - Creating: Alternative Actions, 65, 68
 - Creating: Alternative Solution, 65, 67
 - Creating: “Dear Diary”, 65, 68
 - Creating: New Summary, 65, 68
 - Creating: Plot Changes, 65, 67
 - Creating: Who's Like You?, 65, 68
 - Evaluating: Admirable Character Traits, 64, 67
 - Evaluating: Fairness, 64, 66
 - Evaluating: Favorite Part, 64, 66
 - Evaluating: “I Disagree!”, 64, 66
 - Evaluating: Interesting Facts, 64, 67
 - Evaluating: Interesting Part, 64, 66
- Feedback, 23
- Fiction, 30–31, 61
 - Assembling Reading 8-Boxes, 132
 - Connecting task descriptions, 78–80
 - Determining importance task descriptions, 114–116, 118–120
 - Questioning task descriptions, 87–90, 91–93
 - Suggested Reading 8-Boxes, 140–145
 - Text elements task descriptions, 31–34
 - Visualizing task descriptions, 96–98, 99–100
- Fishbone graphic organizer, 117, 121
- Five W's, 57, 59
- Focus, 17
- FQR chart, 90, 94
- Glossary, 46, 51
- Guided practice, 134–135, 137
- Imagination, 96
- Independence, 15, 134
- Independent reading, 7, 8, 9–24, 131, 134, 135
 - Accountability, 11, 16
 - Active teaching of reading strategies, 16–17
 - Critical elements, 9
 - Differences between silent reading and, 13
 - Effective reading instruction, 13–14
 - Focus, 17
 - Need for, 9–10
 - Reading 8-Boxes, 9–24
 - Routines and procedures, 17
 - Scaffolded, 10, 13, 135
 - Selecting suitable texts, 17, 25
 - Stamina, 17
 - Supporting, 11
- Inferences, 103–104
- Inferring, 103–108, 109
 - Rubric, 108
- Inferring task descriptions, 104–107
 - Inferring a Character's Feelings, 104, 106
 - Inferring a Character's Thoughts, 105, 107
 - Inferring from a Character's Actions, 104, 106
 - Inferring: Character's Emotions, 105, 106
 - Inferring: In a Character's Shoes, 105, 107

- Inferring: Lessons Learned, 105, 107
- Inferring: Letter in Role, 105, 106
- Inferring: Offering Advice, 105, 107
- Interpretative understanding task descriptions, 58, 61–63
 - Analyzing: Fiction Facts, 61, 62
 - Analyzing: Fiction or Non-Fiction, 61, 63
 - Analyzing: Ordering Important Events, 61, 63
 - Analyzing: PMI Chart, 61, 63
 - Analyzing: Who’s Most Important?, 61, 63
 - Applying: Lessons to Learn, 58, 62
 - Applying: Plan of Action, 61, 62
 - Applying: What’s Most Important?, 58, 62
- KWL chart, 116, 121
- Language acquisition, 42
- Literal understanding task descriptions, 57–58, 59–60
 - Remembering: Character Identification, 57, 59
 - Remembering: The 5 W’s, 57, 59
 - Remembering: Three Main Ideas, 57, 59
 - Remembering: What’s Happening?, 57, 59
 - Understanding: Character Comparison, 58, 60
 - Understanding: Summarizing Important Facts, 58, 60
 - Understanding: Three Main Ideas, 58, 60
 - Understanding: What’s The Problem?, 58, 60
- Metacognition, 70, 72, 73
- Monitoring understanding, 70–76
- Monitoring understanding task descriptions, 72–75
 - Evaluating Text, 73, 74
 - Favorite Fix-Ups, 73, 75
 - Strategies for Repairing Comprehension, 72, 74
 - Using a Checklist, 73, 75
 - Using Pictures, 72, 74
 - Using Prompts, 73, 75
 - Using Rereading and Reading-on, 73, 75
 - Word Attack and Comprehension, 73, 74
- Non-fiction, 29–30, 43, 61
 - Assembling Reading 8-Boxes, 132
 - Connecting task descriptions, 80–81
 - Determining importance task descriptions, 116–117, 121–122
 - Questioning task descriptions, 90, 94
 - Skills, 29–30
 - Suggested Reading 8-Boxes, 145–147
 - Text elements task descriptions, 34–35
 - Visualizing task descriptions, 98, 101
- Nouns, 45, 49
- Plot, 33, 65
- Plot graph, 33, 38
- PMI chart, 61, 63, 126, 129
- Predicting, 109–112
 - Rubric, 112
- Predicting task descriptions, 110–111
 - Predicting at the Climax, 110, 111
 - Predicting Using Early Clues, 110, 111
 - Predicting Using Evidence, 110, 111
 - Predicting: Monitoring Predictions, 110, 111
- Predictions, 61, 109–110
 - Monitoring, 110
- Questioning, 87–95
 - Rubric, 95
- Questioning task descriptions: fiction, 87–90, 91–93
 - Questioning and Looking for Answers, 89, 92
 - Questioning for Understanding, 88, 91
 - Questioning the Characters or Author, 88, 91
 - Questioning Various Characters, 89, 92
 - Questioning Using a Mind Map, 88–89, 92
 - Questioning Using a Web, 88, 91
 - Questioning Using Prompts, 88, 91
 - Questioning: Before, During, and After, 89, 92
 - Questioning: Just One Question, 90, 93
 - Questioning: Letter to the Author, 90, 93
 - Questioning: Ravin’ Reporter, 89, 93
 - Questioning: Recording and Reflecting on Questions, 89, 93
- Questioning task descriptions: non-fiction, 90, 94
 - Questioning (FQR), 90, 94
 - Questioning Chart, 90, 94
 - Questioning for Further Inquiry, 90, 94
 - Questioning: Research Report, 90, 94
- Read-alouds, 12, 14, 15, 16, 133, 134
 - Model through, 134
- Reading, 8, 9, 11, 70, 71
 - Connecting Bloom’s Taxonomy to skills, 55–58
 - Connection to writing, 14–15
 - Differences between silent and independent, 13
 - Effective, 12
 - Elements of effective instruction, 12–14
 - Focused, 11
 - Guided, 9, 12, 14, 15, 16, 134, 137
 - Independent, 7, 8, 9–24, 131, 135
 - Proficient, 12, 13, 14
 - Scaffolded independent-level, 10
 - Shared, 12, 15
 - Silent, 13
 - Thinking and, 9

- Reading 8-Boxes, 7, 8, 15–16, 25, 131–138
 - Assembling, 133, 135–136
 - Assembling considerations, 132–133
 - Assessment, 22–24
 - Box 1: My Reading, 22, 25–28, 138
 - Box 2: Elements of Text, 22, 29–41, 138
 - Box 3: Word Skills, 22, 42–52, 139
 - Box 4: Taxonomy of Skills, 22, 53–69, 139
 - Boxes 5–8: Reading Strategy, 22, 70–130, 138, 139
 - Circle of instruction, 137
 - Description, 15
 - Fiction and non-fiction, 132
 - Finding the right combination, 131–133
 - Form, 17, 22
 - Format, 132
 - Independent reading, 9–24
 - In the classroom, 131–139
 - Individual areas for growth, 132
 - Large-group instruction, 135, 137
 - Modeling expectations, 16
 - Reading competencies, 16–17
 - Reading comprehension strategies, 70
 - Recent classroom instruction, 132
 - Releasing responsibility, 134–135
 - Sample, 18–21, 26, 30–31
 - Small-group instruction, 135, 137
 - Suggested, 140–147
 - Task boxes, 8, 15, 16, 17, 22, 23, 25, 26–28, 31–40, 44–51, 57–68, 72–75, 78–85, 88–94, 97–101, 104–107, 110–111, 113–122, 125–129, 138–139
 - Task box samples, 43, 55, 56, 71, 78, 88, 97, 103, 109, 113, 124
 - Task styles, 135
 - Teaching one box at a time, 133–135
 - Teaching elements, 22
 - Teaching tools, 7, 8, 137
 - Using, 136
 - Variety of task types, 132–133
- Reading instruction
 - Assembling Reading 8-Boxes, 132,
 - Elements, 12–14
 - Guided reading, 12
 - Independent reading, 13–14
 - Read-alouds, 12
 - Shared reading, 12
- Reading journal, 8
- Reading-on, 73
- Reading strategies, 70–130, 133, 135
 - Active teaching, 16–17
 - Connecting, 77–86
 - Determining importance, 113–123
 - Inferring, 103–108
 - Monitoring understanding, 70–76
 - Predicting, 109–112
 - Questioning, 87–95
 - Synthesizing, 124–130
 - Visualizing, 96–102
- Reading–writing connection, 14–15
- Remembering, 53
- Rereading, 73
- Routines, 17
- Rubrics
 - Connecting, 86
 - Determining importance, 123
 - Inferring, 108
 - Monitoring understanding, 76
 - Predicting, 112
 - Questioning, 95
 - Synthesizing, 130
 - Taxonomy, 69
 - Text elements, 41
 - Using, 23
 - Visualizing, 102
 - Word skills, 52
- Stamina, 17
- Story map, 34, 39
- Summarizing, 58, 116, 125
- Synonyms, 46, 50
- Synthesizing, 124–130
 - Rubric, 130
- Synthesizing task descriptions, 125–129
 - Altering Actions, 126, 128
 - Altering Characters, 125, 128
 - Altering Elements, 126, 128
 - Alternative Point of View, 125, 128
 - Audience Appeal, 126, 129
 - Back Cover, 126, 129
 - Character’s Perspective, 125, 127
 - “Hamburger” Paragraph, 126, 129
 - Interesting Text, 125, 127
 - Lessons Learned, 125, 127
 - PMI, 126, 129
 - Summarizing, 125, 127
- Task boxes, 8, 15, 16, 17, 22, 23, 25, 26–28, 31–40, 44–51, 57–68, 72–75, 78–85, 88–94, 97–101, 104–107, 110–111, 113–122, 125–129, 138–139
 - Samples, 43, 55, 56, 71, 78, 88, 97, 103, 109, 113, 124
- Task descriptions
 - Connecting: fiction, 78–80

- Connection: non-fiction, 80–81
- Determining importance: fiction, 114–116
- Determining importance: non-fiction, 116–117
- Evaluative understanding, 64–65
- Inferring, 104–105
- Interpretative understanding, 58, 61
- Literal understanding, 57–58
- Monitoring understanding, 72–73
- Predicting, 110
- Questioning: fiction, 87–90
- Questioning: non-fiction, 90
- Synthesizing, 125–126
- Text elements: fiction, 31–34
- Text elements: non-fiction, 34–35
- Text selection, 26–27
- Visualizing: fiction, 96–98
- Visualizing: non-fiction, 98
- Word skills, 43–46
- Taxonomy of thinking, 53–56
 - Levels of thinking, 53, 55
 - Rubric, 69
- Text elements task descriptions: fiction, 31–34, 36–39
 - Character Development (junior), 32, 36
 - Character Development (primary), 32, 36
 - Character Profile, 32, 37
 - Character Sketch, 32, 37
 - Character Webs, 33, 37
 - Characters: Who’s Who?, 32, 36
 - Cover Information, 34, 39
 - Fact or Fiction, 34, 39
 - Plot Graph, 33, 38
 - Plot: Chain of Events, 33, 38
 - Plot: Sequencing Ideas, 33, 38
 - Setting: Picture and Evidence, 31, 36
 - Setting: Picture and Sentence, 31, 36
 - Story Map, 34, 39
 - Title, 33, 38
 - Title Choice, 33, 39
- Text elements task descriptions: non-fiction, 34–35, 40
 - New Illustrations, 35, 40
 - Strengthening Understanding (junior), 34, 40
 - Strengthening Understanding (primary), 34, 40
 - Titles, Labels, Pictures, 34, 40
- Text selection task descriptions, 26–27
 - I Love It Because..., 27, 28
 - Initial Attraction, 27, 28
 - Rank It, 27, 28
 - Recommendation, 27, 28
- Texts
 - Connections to, 77
 - Elements of, 29–41
 - Evaluative understanding of, 54
 - Fiction, 30–34
 - Helping students select, 25–26
 - Interpretative understanding of, 54
 - Literal understanding of, 53
 - Non-fiction, 29–30, 34–35
 - One vs. many, 25–26
- Understanding, 53
 - Evaluative, 54, 57, 64–68
 - Interpretative, 54, 56, 58, 61–63
 - Literal, 54, 57–60
 - Monitoring, 70–75
 - Questioning, 88
 - Strengthening, 34
- Venn diagrams, 79, 80, 82, 83
- Verbs, 45, 48, 49
- Visualizing, 96–102
 - Imagination, 96
 - Rubric, 102
- Visualizing task descriptions: fiction, 96–98, 99–100
 - Visualizing a Character, 97, 99
 - Visualizing a Favorite Character, 97, 99
 - Visualizing a Specific Event, 98, 99
 - Visualizing with all Five Senses, 97, 100
 - Visualizing with Sight and Sound, 97, 99
 - Visualizing with Sight, Sound, and Smell, 97, 99
 - Visualizing: Celebrity Characters, 98, 99
 - Visualizing: Create a Magazine Advertisement, 98, 99
- Visualizing task descriptions: non-fiction, 98, 101
 - Visualizing: Creating a Diagram, 98, 101
 - Visualizing: Looks Like, Sounds Like, Feels Like, 98, 101
- Webs or mind maps, 32, 37, 80, 83, 88–89, 91, 92
- Word skills task descriptions, 43–51
 - Adjectives, 44, 48
 - Adjectives and Adverbs, 45, 49
 - Adjectives, Verbs, and Nouns, 45, 49
 - Adverbs, 45, 49
 - Alphabetical Order, 44, 47
 - Glossary, 46, 51
 - Guess and Check, 46, 50
 - Initial Sound, 44, 48
 - Instead of “Said”, 46, 51
 - New to Me, 45–46, 50
 - Nouns, 45, 49
 - Six Words and Pictures, 44, 47
 - Synonyms and Antonyms, 46, 50

Word Skills Task Descriptions, continued

Three Words and Pictures, 44, 47

Using the Dictionary and Thesaurus, 46, 51

Verbs in Action, 45, 48

Word Choice, 45, 50

Word Collector, 44, 47

Word Search, 44, 48

Word Use, 46, 51